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SIPDIS

DEPT FOR NEA/MAG (WELLS, LAWRENCE), NEA/PD (GLAZIER, QUINN, AGNEW), IIP/G/NEA-SA (WINCHESTER, KUYUMCU), ECA

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SUBJECT: Tunis Weekly Public Diplomacy Outreach Report, June 2 - June 6, 2005

In Second Shared Futures Event, 40 High School Students From Kelibia Visit American Center and Receive Bags

¶1. On June 2, 40 high schoolers and two of their English teachers from Kelibia, a small fishing port one and a half hours from Tunis, visited the American Center as part of an educational field trip during which they spent half a day at the Embassy, touring the IRC, surfing the net and admiring the American art works exhibited on the premises. An AMIDEAST representative, Leila Zahmouli made a Powerpoint presentation through which she introduced the YES, PLUS and Fulbright programs and gave an overview on the AMIDEAST homestay program in the US. The economic and political specialist in the MEPI office, Wahid Labidi also addressed the group focusing on the importance of voluntary and associative work and how MEPI assists in that respect. The session closed with the DCM and PAO taking questions and distributing Shared Future bookbags to all participants. The students also received copies of HI Magazine and other IIP materials.

Result: 40 High School students from a remote city gain a better knowledge of the services offered by the Embassy and gain a better understanding of the US and its people. They receive a concrete token of friendship from the American people.

Fulbright Scholar Conducts Round Table on Women's Views of Native Americans for American Studies Students and Scholars

¶2. On June 2, Fulbright scholar Starr Ackley conducted a round table discussion with more than 50 American Studies students and scholars on "A Positive View of Native Americans: Or What Women Saw than Men did Not" in which she examined women's writings about Native Americans. Her approach offered a different view of Native Americans than that found in much of the literature. Starr drew on her three-year experience as a Fulbright scholar in Tunisia to present a rich and challenging look at American literature about Native Americans.

Result: More than 50 American studies scholars gain more insight of the literary texts dealing with Native Americans.
BALLARD